2022-2023 Budget Profile

USD 230 Spring Hill

Introduction

The Spring Hill School District provides quality educational opportunities for students in Spring Hill, Olathe, Overland Park, and unincorporated areas of Johnson and Miami Counties. The district encompasses 71 square miles, and it has a growing student population that continues to be focused on academic achievement and personal growth.

More than 3,800 students will attend classes in eight traditional schools: five elementary, two middle, and one high school. Woodland Spring Middle School will be starting its fourth year, while Dayton Creek Elementary will be celebrating its second year. The Early Childhood Center will be starting its second full year of operation. The district also charters an online K-12 school, which is detailed below. The district has been recognized nationally for its academic and technology programs.

Insight School of Kansas, which is authorized by the Spring Hill School District, opened in the fall of 2008 and has grown to more than 1000 students. Insight School of Kansas is a virtual school with classes taken online by elementary through high school students. Additional information regarding Insight School can be found at http://ks.insightschools.net/.

In addition, Spring Hill School District provides a full range of inclusive special education services for students with disabilities and gifted capabilities. Services can start as early as age three and continue to age 21, as appropriate.

Two full-time School Resource Officer (SRO) serves the district with a focus on safety and discipline. The board of education voted to add a 2nd SRO for the fall of 2020. All of the district's schools continue to provide a safe environment where students and teachers can reach their potential. Continued enhancements have been made to the physical security of buildings along with updates to safety procedures.

Board Members

Doug Updike, Board President	updike@usd230.org
Sharon Mitchell, Board Vice President	mitchells@usd230.org
Nels Anderson	andersonn@usd230.org
Keith Ewing	ewingk@usd230.org
Brent Hoffman	hoffman@usd230.org
Nicole Melius	meliusn@usd230.org
Ali Seeling	seelinga@usd230.org

Doug Updike

Board of Education President

Position 3 - Area 3

SPRING HILL SCHOOLS
USD 230

Board of Education

Sharon Mitchell
Board of Education Vice President

Position 5 - Area 2

Nicole Melius

Position 4 - Area 1

Brent Hoffman

Position 1 - Area 1

Keith Ewing

Position 6 - Area 3

Nels Anderson, P.E.

Position 2 - Area 2

Ali Seeling

Position 7 - Area At-Large

Mission
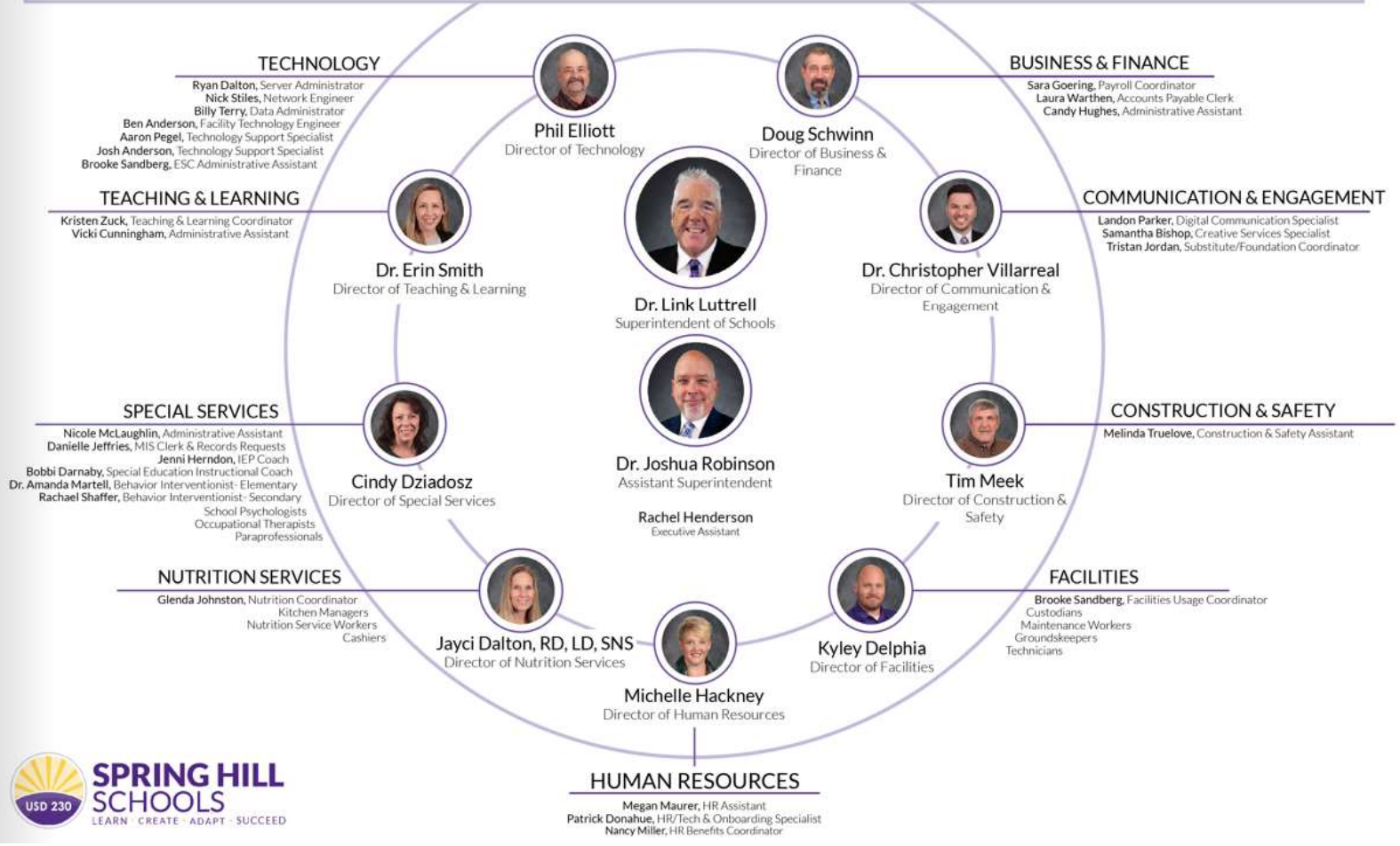To be a school district that engages students to learn, create, adapt and succeed in an ever-changing world.

Vision
Maintain small-town values and empower each student to achieve world-class success.

Key Staff

Superintendent:	Dr. Link Luttrell
Assistant Superintendent:	Dr. Joshua Robinson
Clerk of the Board:	Candace Kramer

USD 230 Board of Education

Doug Updike
Board of Education President
Position 3 - Area 3

Sharon Mitchell
Board of Education Vice President
Position 5 - Area 2

Brent Hoffman
Board Member
Position 1 - Area 1

Nels Anderson, P.E.
Board Member
Position 2 - Area 2

Nicole Melius
Board Member
Position 4 - Area 1

Keith Ewing
Board Member
Position 6 - Area 3

Ali Seeling
Board Member
Position 7 - Area-At-Large

TECHNOLOGY
Ryan Dalton, Server Administrator
Nick Stiles, Network Engineer
Billy Terry, Data Administrator
Ben Anderson, Facility Technology Engineer
Aaron Pegel, Technology Support Specialist
Josh Anderson, Technology Support Specialist
Brooke Sandberg, ESC Administrative Assistant

Phil Elliott
Director of Technology

Doug Schwinn
Director of Business & Finance

BUSINESS & FINANCE
Sara Goering, Payroll Coordinator
Laura Warthen, Accounts Payable Clerk
Candy Hughes, Administrative Assistant

TEACHING & LEARNING
Kristen Zuck, Teaching & Learning Coordinator
Vicki Cunningham, Administrative Assistant

Dr. Erin Smith
Director of Teaching & Learning

Dr. Link Luttrell
Superintendent of Schools

Dr. Christopher Villarreal
Director of Communication & Engagement

COMMUNICATION & ENGAGEMENT
Landon Parker, Digital Communication Specialist
Samantha Bishop, Creative Services Specialist
Tristan Jordan, Substitute/Foundation Coordinator

SPECIAL SERVICES
Nicole McLaughlin, Administrative Assistant
Danielle Jeffries, MIS Clerk & Records Requests
Jenni Herndon, IEP Coach
Bobbi Darnaby, Special Education Instructional Coach
Dr. Amanda Martell, Behavior Interventionist- Elementary
Rachael Shaffer, Behavior Interventionist- Secondary
School Psychologists
Occupational Therapists
Paraprofessionals

Cindy Dziadosz
Director of Special Services

Dr. Joshua Robinson
Assistant Superintendent

Rachel Henderson
Executive Assistant

Tim Meek
Director of Construction & Safety

CONSTRUCTION & SAFETY
Melinda Truelove, Construction & Safety Assistant

NUTRITION SERVICES
Glenda Johnston, Nutrition Coordinator
Kitchen Managers
Nutrition Service Workers
Cashiers

Jayci Dalton, RD, LD, SNS
Director of Nutrition Services

Michelle Hackney
Director of Human Resources

Kyley Delphia
Director of Facilities

FACILITIES
Brooke Sandberg, Facilities Usage Coordinator
Custodians
Maintenance Workers
Groundskeepers
Technicians

HUMAN RESOURCES
Megan Maurer, HR Assistant
Patrick Donahue, HR/Tech & Onboarding Specialist
Nancy Miller, HR Benefits Coordinator

SPRING HILL SCHOOLS
USD 230
LEARN · CREATE · ADAPT · SUCCEED

The District's Accomplishments

DISTRICT

- District encompasses 71 square miles, including portions of Johnson and Miami Counties
- More than 3,800 total students in seven schools
- Five elementary schools (K - 5) - Prairie Creek, Spring Hill, Timber Sage, Wolf Creek, and Dayton Creek
- Two middle schools (6 - 8) - Spring Hill and Woodland Spring
- One high school (9 - 12) - Spring Hill
- New Early Childhood Center home to the Spring Hill Early Learning Academy (ages 3-5)
- Insight School of Kansas, the district's virtual high school
- Part of Johnson County suicide prevention initiative #ZeroReasonsWhy
- Excellent pupil-teacher ratios

OVERVIEW

- The mission statement of Spring Hill Schools (www.usd230.org) reads, "To be a school district that engages students to learn, create, adapt and succeed in an ever-changing world." In an effort to reach this mission, in May 2022, Spring Hill Schools published the 2028 Strategic Plan. District, school, and classroom leaders will be working toward improving student and family experiences in two key areas: Academic Excellence and Personal Development. The specific objective for each key area is as follows:

- **Academic Excellence:** Each student will meet or exceed grade-level academic expectations in order to achieve academic excellence.

- **Personal Development:** In partnership with families, each student will develop purpose and social-emotional skills in order to contribute to society.

- Additionally, through a year-long process concluding last spring, the Spring Hill Schools Board of Education engaged in an effort to get input from community stakeholders in order to identify the district's core values. Core values affirm, for all members of the Spring Hill Schools community, who we are, what we prioritize, and what guiding principles we live by.

- In collaboration with the Kansas Association of School Boards, the district collected input through focus groups and a community survey from over 1,000 members of our community. The input provided by our community answered the question: What values are essential to Spring Hill School District? The values that identified as most important to our community are:

- **Student Success:** We prioritize student success as the heart of our mission and vision. We develop students to be life-long learners, confident leaders, socially aware citizens, and life managers.

- **Supportive Environment:** We facilitate a safe, supportive environment to serve as the foundation for all learning. We provide a personalized approach to learning that maintains high expectations and rigorous standards.

- **Transparent Leadership:** We believe transparent leadership is built by leading with openness and honesty. We keep the community in the loop, share information freely, and invite open dialogue and feedback.

- **World-Class Staff:** We support our world-class staff by providing opportunities to learn, grow, and innovate. We maintain high expectations for our staff to match their passion and drive to support students.

- **Engaged Community:** We, as an engaged community, leverage our strengths to support one another. We are family-focused and find strength in the diverse backgrounds and unique outlooks of our community.

The District's Challenges

The need for future planning is critical as the district anticipates adding close to 1,400 additional students over the course of the next five years. The district's second middle school opened the fall of 2019 and was part of the 2016 bond issue. It provided much needed relief to capacity issues at the current middle school, and allowed the Spring Hill Middle School south building to be converted to an Elementary Childhood Center, also part of the 2016 bond issue.

The 2018 bond issue included a fifth elementary (Dayton Creek), a third middle school (Forest Spring), and a new education service center. Changing school boundaries that will satisfy all parents is nearly an impossible task.

The Kansas Legislature put into place a new school finance formula during the 2017 legislative session and made some slight adjustments in the 2018 & 2019 session to try and satisfy the courts request. The courts finally ruled the formula constitutional in June 2019, but will retain jurisdiction over the lawsuit to make sure the legislature follows through on their 4-year funding formula.

The new formula is very favorable in many ways, but also penalizes rapidly growing school districts such as Spring Hill. Most notably, the state aid percentage for bonds issued after July 1, 2015 only receive 12% state aid while bonds issued prior to July 1, 2015 receive 52% state aid. This difference cost the district more than $2.7 million in state aid for the 2022-2023 budget year. The district consistently lowered the mill levy for a period of 12 years from 2007 to 2019. The passage of the 2018 bond issue result in an increase of just over 4 mills for the 2019-2020. This year will mark the 3rd consecutive year the mill levy has declined. Any future bond issues will likely require the mill levy to go up even further if the state continues down this path.

For many years, there was a provision in the formula to give additional state aid to districts opening new facilities. Each student attending the new facility would generate an additional 0.25 FTE to help with the cost of opening a new facility. This provision went away with block grant funding in 2015 and was not reinstated with the new formula for 2019. Had this provision been included, the district would have received an additional $400,000 in state aid which could have allowed for an additional 1 mill decrease.

Finally, the new formula doesn't include funding for students in the current year. What that means is if we grow by 200 additional students, we won't see funding for them until the 2023-2024 budget year. With the revenue per pupil at $4,846, that's nearly $1.3 million we would have received under the old formula that we will now have to wait a full year. Unfortunately for the district, we still must hire the teachers and provide the classroom space the day the students show up even if the money lags behind a full year.

The Spring Hill Board of Education welcomes input and involvement from parents and patrons, as the board sets the course and direction of the district.

Supplemental Information for the Following Tables

1. Summary of Total Expenditures by Function (All Funds)

   Enter any extra explanation here regarding this table/chart as it appears in the Sumexpen.xlsx file. Do the same for each item following.

2. Summary of General Fund Expenditures by Function

3. Summary of Supplemental General Fund Expenditures by Function

4. Summary of General and Supplemental General Fund Expenditures by Function

5. Summary of Special Education Fund by Function

6. Instruction Expenditures (1000)

7. Student Support Expenditures (2100)

8. Instructional Support Expenditures (2200)

9. General Administration Expenditures (2300)

10. School Administration Expenditures (2400)

11. Central Services Expenditures (2500)

12. Operations and Maintenance Expenditures (2600)

13. Transportation Expenditures (2700)

14. Other Support Services Expenditures (2900)

15. Food Service Expenditures (3100)

16. Community Services Operations (3300)

17. Capital Improvements (4000)

18. Debt Services (5100)

19. Miscellaneous Information – Transfers (5200)

20. Miscellaneous Information Unencumbered Cash Balance by Fund

21. Reserve Funds Unencumbered Cash Balance

22. Other Information – Enrollment Information

23. Miscellaneous Information Mill Rates by Fund

24. Other Information – Assessed Valuation and Bonded Indebtedness

Note: FTE is the audited enrollment 9/20 and 2/20 (if applicable) and estimated for the budget year, which includes preschool-aged at-risk and virtual enrollment. Enrollment does not include non-funded preschool. Beginning 2017-18, full-day Kindergarten is 1.0 FTE. This information is used for calculating Amount Per Pupil for Sumexpen.xlsx and Budget At A Glance (BAG).

KSDE Website Information Available

K-12 Statistics (Building, District or State Totals) Report Generator:
https://datacentral.ksde.org/report_gen.aspx
- Attendance / Enrollment Reports
- Staff Reports
- Graduates / Dropouts Reports
- Crime / Violence Reports

School Finance Reports (Data Central) website below:
https://datacentral.ksde.org/default.aspx
- Assessed Valuation
- Cash Balances
- Headcount Enrollment
- Mill Levies
- Personnel (Certified/Non-Certified)
- Salary Reports

Kansas Building Report Card website below:
http://ksreportcard.ksde.org/
- Attendance Rate
- Graduation Rate
- Dropout Rate
- School Violence
- Assessments
  - Reading
  - Mathematics
  - Writing
- Graduates Passing Adv. Science Courses
- Graduates Passing Adv. Math Courses

Accountability Reports website below:
https://datacentral.ksde.org/accountability.aspx
- Performance Accountability Reports
- Financial Accountability Reports
- Longitudinal Achievement Reports